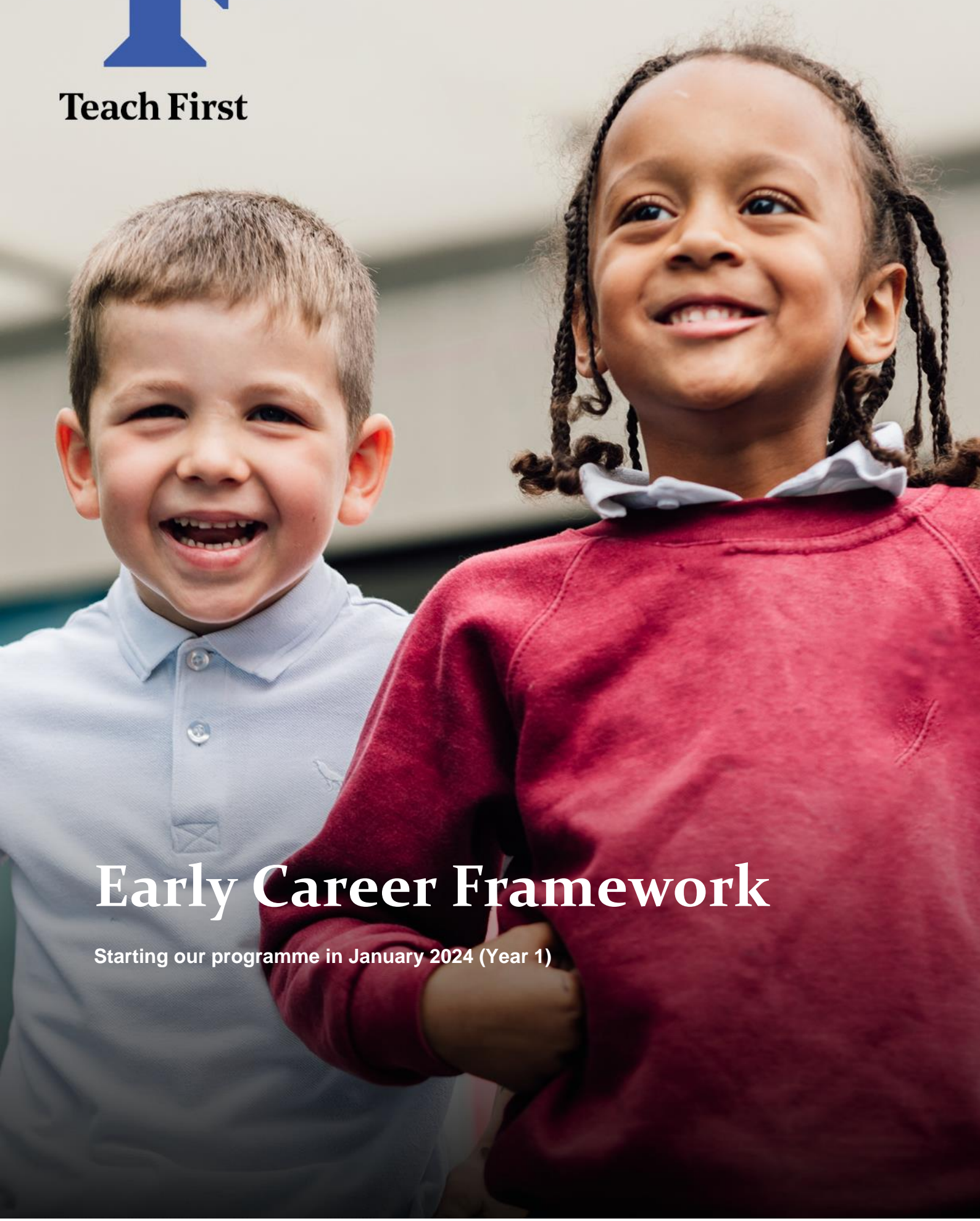




Teach First



Early Career Framework

Starting our programme in January 2024 (Year 1)

Contents

Welcome.....	3
What to expect when starting the ECF programme in January.....	3
ECT module information	4
Mentor module information	4

Welcome

Welcome to the Teach First Early Career Framework (ECF) programme. We're delighted to help early career teachers (ECTs) get the best possible start to their teaching career.

The Early Career Framework is a fully-funded, two-year package of structured training and guidance for early career teachers (ECTs). The ECF is at the heart of the Department for Education's (DfE) teacher recruitment and retention strategy to transform the support teachers get at the beginning of their careers. It's underpinned by the best available research and allows the dedicated time ECTs need to focus on their development.

There are three intakes of this programme each year: in September, January and April.

This document is designed to support your programme guide and provide an overview of the programme for those beginning in the January intake. It will also let you know where to access other information that you'll need as part the programme.

Further guidance and a more detailed explanation of the programme is available in the programme guide (available on [My Teach First](#)).

What to expect when starting the ECF programme in January

Joining our programme in January means the programme will begin in the second term of the academic year. Year 1 of the programme is based across 6 half terms with 1 module per half term. ECTs will complete their induction in January and start module 1 in the first half of Spring term.

Mentors will also have an induction in January. They will then have a live seminar each half term going forward along with optional self-directed study that they can choose to engage with on Brightspace. There is more information on the programme and time commitment for ECTs and mentors each half term in the programme guide.

ECT module information

Listed in this table are the half-terms in which each module falls.

Module	Module title	Terms
	Induction	Spring 1 (January)
1	How can you create an effective learning environment?	Spring 1
2	How do pupils learn?	Spring 2
3	What makes classroom practice effective?	Summer 1
4	How can you use assessment and feedback to greatest effect?	Summer 2
5	How can you support all pupils to succeed?	Autumn1
6	How can you plan a coherent curriculum?	Autumn 2

You'll be notified of when ECT induction and the in-year seminars will take place.

Mentor module information

Listed in this table are the half-terms in which each module falls.

Module	Module title	Terms
	Induction	Spring 1 (January)
1	Mentor assessment	Spring 1
2	Precise actions and shared language (seminar) Precise actions (optional self-directed study)	Spring 2
3	Not all practice is equal (seminar) Deliberate practice (optional self-directed study)	Summer 1
4	Supporting with workload and wellbeing (seminar)	Summer 2

	Workload and wellbeing (optional self-directed study)	
5	Balancing support and challenge (seminar) Engaging with education research (optional self-directed study)	Autumn1
6	Building resilience (seminar) Reflecting on Year 1 (optional self-directed study)	Autumn 2

You'll be notified of when the mentor induction and the in-year seminars will take place.