

# Jo Bloggs

Review Point: December 22 Review, 06/12/2022

Report exported: 03/01/2023  
Appropriate Body: One Cumbria  
Review Point Type: Termly Progress  
Approved on: 07/12/2022

## ECT Details

**Name:** Jo Bloggs

**TRN :** 159852

**Date of Birth:** 01/01/2000

**Appropriate Body:** One Cumbria

**School:**

**Headteacher / Principal:**

**Induction Tutor:**

### Review Point completed by:

Induction Tutor

ECT

### Overall Assessment of ECT Progress:

On Track

# General Review of Progress

**Absences since the last Review Point:** 0.0

## Induction Tutor Statements

| Statement  | Assessment |
|--|------------|
| Is the ECT making satisfactory progress against the Teachers' Standards within the induction period? | Yes        |
| Is the ECT on track to successfully complete induction?  | Yes        |
| If the ECT is not on track to successfully complete induction, have they been put on a support plan? | N/a        |

## ECT statements

| Statement   | Assessment |
|---|------------|
| Have you received a 5% reduced timetable?                                     | Yes        |
| Do you feel supported by your school to complete your induction successfully? | Yes        |
| Have you discussed this report with your Induction Tutor and/or Headteacher?  | Yes        |

## Overall Comments

### Appropriate Body Comment

Thank you for the detailed review. Jo is obviously well supported and making good progress.

**Is the ECT due to complete induction at another establishment? If so, please provide the leaving date and details of new establishment if known**

No

### Please comment on the overall progress of the ECT during this period

Jo has had a successful term and she has continued to build strong relationships with all those in school. Her confidence has developed, particularly in the use of assessment, and it is clear that this tool is now being used to promote the best outcomes for pupils. It has been really pleasing to see that Jo has established clear routines and boundaries and this has undoubtedly had a sound impact on behavior within her classroom. Jo is always willing to ask

for support and acts on advice given. Jo has worked with a small team developing an area of the curriculum and this has really helped her curriculum knowledge. When observing recently it was clear she was confident with her delivery and had taken account of the needs of the learners in her class. Her lessons are well-structured and she reflects on the outcomes. Next term I will work with Jo in developing her knowledge further of intervention strategies relevant to the diverse set of learners in school.

**ECT comment - please comment on the support you have received during this assessment period and reflections on your own practice.**

I have had a positive term and feel I am well supported in school. My confidence within my curriculum area is developing constantly and this is well support by the ECF framework. I am given time to reflect on progress and this allows me to challenge my thinking. The advice offered is always practical and I am able to put things into place and then discuss their success. Wider staff meetings are enabling me to gain further knowledge on topics such as SEN and assessment.

**If you are recommending any extensions to the induction period, please provide details here**

N/A

**Overall Targets**

1. Develop knowledge of intervention strategies appropriate to leaners in your class.