

Joe Bloggs

Review Point: December Formal Review Point 2022, 06/12/2022

Report exported: 03/01/2023
Appropriate Body: One Cumbria
Review Point Type: End of Year 1
Approved on: 14/12/2022

ECT Details

Name: Joe Bloggs

TRN : 123456

Date of Birth:25/12/1999

Appropriate Body: One Cumbria

Total absences so far: 4.0

Induction Tutor: L Martin

Headteacher / Principal: T Beddoe

Review Point completed by:

- L Martin

Overall Assessment of ECT Progress:

On Track

General Review of Progress

Absences since the last Review Point: 4.0

Statement	Assessment
Is the ECT expected to remain at this school for the next assessment period?	Yes
Has the ECT discussed this report with the induction tutor and / or Head teacher?	Yes
ECTs confirmation that they have continued to access a programme of support based on the Early Career Framework and received all of their statutory entitlements?	Yes
If the ECT is not on track has a support plan been put in place?	No

Overall Comments

Appropriate Body Comment

It has been a pleasure to read this report and see the development of Joe during his first year. It is pleasing to see that the support is effective and is having impact. Thank-you to all involved.

ECT Reflection

I have had a positive term and feel my confidence has increased. The support offered is allowing me to discuss day to day issues and challenges my thinking. I am able to approach any member of the school staff and ask for advice or support. This is very welcome. I have worked hard on developing my behavior management techniques and I am starting to see the impact of this within my classroom. The atmosphere is calm and purposeful and I feel the pupils learning is benefiting from this. I would like to work more closely with the Special Needs coordinator to extend my knowledge of pupils with SEN and this is something we will set up for next term. The ECT conferences have been beneficial where I have been able to talk with other ECTs and share experiences. This is really useful as I feel 'I am not alone.' Overall I feel my experience is positive and I am looking forward to continuing my ECT journey.

Headteacher / Principal Comment

Joe is proving to be a well organised and approachable member of staff who is able to teach with growing confidence and ability. He is willing to undertake everything asked of him and is taking advice onboard as necessary. Well done Joe, a successful first year, keep up the good work.

S1 - Set high expectations which inspire, motivate and challenge pupils

Comments

Induction Tutor Comment

Joe has established a safe and stimulating indoor learning environment for the children. The pupils are engaged in their learning at all times and he has worked extremely hard to promote an environment that supports the pupils learning to enable them to achieve better outcomes. There are clear routines in place and this aids a safe environment. Joe sets clear boundaries and I agree with him that he has worked hard on this. This is having impact.

Joe sets goals that stretch and challenge pupils of all backgrounds, abilities and dispositions. Joe has a large year group with many differing backgrounds and abilities and he has established a personalized learning journey for his pupils. He is able to use the school assessment systems to identify the achievements of pupils and can offer intervention where necessary. Although Joe has pupils with IEPs within his classroom this is an area for development as he becomes more familiar with specific interventions for SEN pupils.

Joe has a very positive attitude towards school life and this definitely impacts on the pupils. He promotes our Christian ethos through interactions with pupils, parents and staff and his expectations are high.

S2 - Promote good progress and outcomes by pupils

Comments

Induction Tutor Comment

Joe demonstrates an ability to promote good progress by using assessment tools effectively. He clearly knows the capabilities of the pupils within his class and his lesson observations have shown that he targets his teaching accordingly. Joe had a successful parents meeting last term and was able to talk confidently to parents about where their children were in their learning journey. Not only could he talk about attainment but he also gave parents some information regarding areas for development to further develop pupil progress.

Joe participates in staff meetings to further his knowledge of teaching and then uses this to reflect on how to improve and therefore improve outcomes for his pupils. The ECF framework has also provided opportunities for this and I know Joe fully engages with this.

S3d - If teaching early reading, demonstrate a clear understanding of systematic synthetic phonics

Comments

Induction Tutor Comment

Joe is teaching phonics with increasing confidence and has had the opportunity to work with colleagues to plan and deliver sessions. This has helped his knowledge develop and he is increasingly confident in his delivery. He has made resources to use with pupils. Joe will undertake further CPD in this area next term.

S3e - If teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies

Comments

Induction Tutor Comment

Joe is effective in delivering early maths and uses practical activities to support and deliver his teaching. This is aiding the pupils to develop a confidence in their knowledge and he is clear in his reflection on lessons. Joe is able to assess where pupils may need further support and provides appropriate support.

S4 - Plan and teach well-structured lessons

Comments

Induction Tutor Comment

Joe has demonstrated that he can teach well-structured lessons that follow the curriculum map from school. He has worked with subject leaders to develop his knowledge of the curriculum and is supported by them to continue planning for good progress. As a school we will continue to support Joe with this. Joe ensures that his lessons take account of the needs of his group and he is always well prepared.

S5 - Adapt teaching to respond to the strengths and needs of all pupils

Comments

Induction Tutor Comment

Joe recognizes the need to adapt teaching and has demonstrated he can do this. His recent lesson observation demonstrated that all the pupils were engaged and he was particularly good at providing support for the lower ability learners. His knowledge will continue to be developed as he works with the SENDCO next term looking at strategies for SEN pupils and he can include these in the IEP paperwork. Joe is very keen to ensure he is aware of pupils who may have barriers to learning and he works hard to ensure physical, social and emotional barriers are removed. He has introduced some well-being strategies into his classroom to allow all learners to be ready for learning.

S6 - Make accurate and productive use of assessment

Comments

Induction Tutor Comment

Joe has an understanding of the school assessment tools and he has worked hard to ensure his knowledge is up to date. This is an area that he work with me on as we consider pupil progress and discuss individual pupils in his classroom. This allows Joe to reflect on his teaching and the outcomes the pupils are achieving. He will have the opportunity to moderate some work and ensure his assessments are as accurate as possible.

S7 - Manage behaviour effectively to ensure a good and safe learning environment

Comments

Induction Tutor Comment

This is an area that Joe has worked extremely hard on and he should be very proud of himself. He recognised quite quickly that there were areas of behaviour that could be improved and that were impacting learning. He researched independently and also visited another school to consider and explore behaviour management techniques. This is an area that he has drawn on staff advice particularly well. Joe has raised his expectations and this has had impact.

S8 - Fulfil wider professional responsibilities

Comments

Induction Tutor Comment

Joe has taken responsibility for his self-development and this is pleasing to see. He attends staff meetings and always contributes to discussions. The knowledge he gains from any CPD whether it be formal or informal is being applied to his role. Joe has not had the opportunity to direct a TA yet but he will have some support this term and this will be an area for focus. Joe has built sound relationships with all his colleagues and is willing to ask for support and then take a pro-active approach. Joe communicates effectively with parents and they are confident to approach him.