

**YEAR 2
INDUCTION
CONFERENCES
UNDERWAY**

**PRU
CONFERENCE
'INSPIRING'**

**ITT
PARTNERSHIP
SCHOOLS -AN
OPPORTUNITY**

ONE CUMBRIA ONE YEAR ON

Good morning everyone and welcome to the final One Cumbria update of the academic year.



It has been a busy and challenging first year for Teaching School Hubs as we introduced the Early Career Framework and new suite of NPQs. It has not been without its difficulties as we rolled out both remits at pace, but we have reached the end of the first year still smiling and very pleased with the overwhelmingly positive feedback from the system that has come in. Our learning curve continues to develop as we plan for the upscaling we will need for double the number of ECTs in the county in September, and the third and fourth cohort of NPQ programmes launching in October.

Of course in addition we are now developing ITT provision to launch in September 2024 as an accredited provider.

As always, we are enormously grateful for the support and expertise of colleagues in the system and our networks who continue to be so generous with their time, knowledge and skills – thank you!

ECF - LOOKING BACK AT THE YEAR, AND FORWARD TO SEPTEMBER

So, one year in, we are proud that we have thus far worked with 172 ECTS, 150 mentors in 140 schools from all phases and settings, and provided Appropriate Body services to all those ECTs. We have built up a team of expert and professional facilitators to deliver Year 1.

True to our promise, we have worked with a network of Cumbrian experts who have delivered additional bespoke seminars and resources to meet our Cumbrian needs analysis around EYFS, HPA, Pupil Premium and SEND – something we aim to continue with a series of additional, optional seminars that will be delivered via Teams and available on our website.

We've also match funded ECTs to undertake an MA in Educational Professional Practice with the University of Cumbria, and sent four ITTs to the English College in Prague as an enrichment placement (see their reports below).

Induction conferences for Year 2 are underway, with mentors and ECTs describing positive experiences this year and looking forward to the next. We have recruited an additional 16 facilitators to deliver Year 2 seminars which will be phase and subject specific, and we are looking forward to the new cohort of ECTs arriving in the county.

We have put together a calendar for the year which is available [here](#), along with the forms to complete and send back to us to register for conferences and seminars. There's a lot of information to take in, so please don't hesitate to contact us if you have any questions. Tina (ECF Lead) and Jon (Lead facilitator) will be pleased to help.

And, if you have already recruited an ECT, or do so over the next few weeks, please use Tina's flowchart ([here](#)) to navigate to process, or of course, contact us direct.



APPROPRIATE BODY INFORMATION

SEPTEMBER 21 cohort

If your ECT started in September 2021, this term's assessment will be their first formal assessment point. If you haven't already, please complete the formal assessment form and return to ab@onecumbria.education

JANUARY 22 cohort

If you have an ECT that started in January 2022, we are trialling a new online system for assessments. Instructions on how to do this are below – but please do contact Tina or Lindsey for support!

- Please log onto Mosaic at : [Mosaic \(penrose.education\)](https://penrose.education)
- Enter your email address and the default password: **cumbria.instructor**
- Select your ECT(S) and complete their second progress review online
- Then ask your ECT to also log on to complete their comments, using the default password for ECTs: **cumbria.student**

If you encounter any problems, please contact ab@onecumbria.education

APRIL 22 cohort

If your ECT started after the Easter holidays, please complete the progress review form and return to ab@onecumbria.education



NPQS FOR 2022-2023

The reformed suite of NPQs have attracted more than 150 programme members across Cumbria, and we are currently inviting applications for our next cohort which close on October 3rd. The application form is available on our website [here](#). Also available for next year are the two additional NPQs in Leading Literacy and Early Years Leadership.

As this lands in your inbox, the first NPQ conference for cohort 1b is happening, with all colleagues together at North Lakes Hotel, with keynote speakers Matt Hood and Sam Twiselton. We wish them a successful day!

We have 22 Cumbrian facilitators running our programmes, who have done a fantastic job of working with colleagues on these exciting new qualifications. Several Headteachers have told us that the impact in their schools of staff undertaking the courses has been significant, which is great to hear.

Of course funding is key, and all eight NPQs continue to be fully funded for the next year. And next year, schools with NOR between 1 – 600 will receive £200 additional support for each programme member direct from the DfE; the aim is to support CPD in small schools who might struggle with capacity.

From September, when programme members start to complete their qualifications, we will be launching our NPQ Graduate network, which will aim to build on skills and knowledge throughout the system via networking, research opportunities, problem solving and development teams, Teach Meets, opportunities to take up Masters and doctorate qualifications, further CPD, support with implementation and facilitator training to name but a few! In this way, we will build up the system to be self-supporting, with school improvement at its heart.



SHHHH...LISTEN! WHAT ARE THEY TELLING YOU?



ONE CUMBRIA
United Schools and PRUs

Conference

Schools are working with increasingly complex and challenging children. One Cumbria and Cumbria's PRU Headteachers are working together to bring you an opportunity to gain an insight into how PRUs work, and how the system can work together to support our children

Shh... Listen... what are they telling you?

Behaviour is communication. Is PEX the answer? Understand what the impact is, consider a revised approach and work with Cumbria's PRUs to make the system work for Cumbria's children.

KEYNOTE SPEAKER
Danny Gee, Headteacher WCLC: Beliefs, language, and system wide understanding of a child's journey

WORKSHOPS

- The mainstream perspective
- Working with Educational Psychologists
- The jigsaw of support
- Behaviour as communication
- Surviving and thriving

4TH JULY, 2022

REDHILLS, PENRITH - TBC

08.30 AM - 3.30 PM

FREE

OPEN TO SCHOOL LEADERS WORKING IN PASTORAL TEAMS

Register your interest now:

schaferj@onecumbria.education

Monday 4th July was the date of the One Cumbria collaboration with the county's three PRU Headteachers at our inaugural conference. 30 delegates listened as Danny, Lisa and Rachel, along with their deputies and other colleagues, described the increasingly complex and challenging young people coming through the system, and how mainstream settings can work alongside PRUs and AP to find answers to the questions they pose.

It was thought provoking and challenging to look at the lived experience of children born in 2007, now stuck in a bottleneck at the PRUs in Year 10, who have never known a world without mobile phones and social media, YouTube and Netflix on demand,

and who have lived through a decade of austerity and a pandemic, and now a cost of living crisis and a war in Ukraine.

It was good to welcome Sue Newstead, Director of Inclusion from Cumbria Education Trust, who talked about how mainstream schools can work with PRUs to ensure children and young people are supported in all environments.

Delegates described the conference as 'inspiring' and 'magnificent'. We may need to run it again next year!

BREAKFAST BRIEFING WITH TSHC CHAIR RICHARD GILL

The last BB of the year was Wednesday 6th July, when we were delighted to welcome Richard Gill, chair of the TSHC, to Cumbria.

In a wide ranging presentation, Richard issued a rallying cry for all involved in education to seize the opportunity that the 'golden thread' remit of TSH brings with it to find answers to the challenging questions we face around CPD and teacher recruitment and retention.

The answers lie within the system – to bring all stakeholders together has never been so important, and what TSHs have done in this arena so far is no mean feat. Richard was keen to emphasise that the headlines in the educational press are not always representative of the whole system. Data from the DfE shows that 80% of ECTs are being supported by TSHs, and very very few school leaders are walking away to do their own thing as we approach year 2. 90% of mentors, while acknowledging the workload issues still to be addressed, think the ECF programme is effective and considerably better than what we had before. 95% of ECTs feel well supported by mentors, and 74% of ECTs felt their school leadership teams were supportive.

**HEADTEACHER
BREAKFAST
BRIEFING**

With
**Richard
Gill**
Chair, TSHC, and CEO,
Arthur Terry Learning
Partnership



Wednesday 6th July 2022
07.30 AM - 08.15 AM

CONTENT FOCUS
Review of the ECT programme and what to expect in Year 2

HUB INPUT AND INFO
ECF year 2 plans
NPQ recruitment



NPQs continue to be funded for the next two years and TSHs are working well to encourage leaders to take advantage of this unaccustomed financial generosity.

We are better placed at the end of the first year, and although the tracks are still being laid as the train approaches, they are further ahead than they might have been. Richard pointed out that what TSHs are being asked to do has never been done before, against a backdrop of an ambitious White Paper and continuing issues around SEND and disadvantaged students post pandemic.

We have been known to say that Cumbria is a long way from London which perhaps allows us flexibility in how we have approached the ECF and NPQs. But it is also good for colleagues to hear about national priorities and policies from someone whose voice is heard at the DfE staff and speaks to policy makers and we are grateful to Richard for making the journey north and sharing his time and expertise with us.

ONE CUMBRIA AND THE ENGLISH COLLEGE IN PRAGUE

The four trainee teachers who visited The English College in Prague are now home safely after their three week enrichment placement.

Reports from the four trainees can be found on the One Cumbria website; here are some of their highlights.



“After observing multiple lessons at ECP and undertaking training sessions on the IB, I have found that the programme did not disappoint. The pupils at the ECP are reflective and critical thinkers who ask insightful questions and have a curiosity for a range of subjects. The way that the pre-IB programme is taught in Years 1-4 lays the foundation for developing the attributes of the IB Learner profile which consists of being inquiring, open minded and risk takers, to name a few. I particularly enjoyed observing this through the way that the teachers in the classroom engage pupils in discussions and ask probing questions with the expectation that one another’s ideas are built upon to gain a number of different perspectives.”

“I have always recognised the value of studying a broad range of subjects, as I did during my own studies, as it provides ample opportunity for interdisciplinary connection. I often get asked by students why they should study a language that they may never use. I emphasise that by studying a language they can become a better writer, scientist, or mathematician as they can communicate more effectively to solve problems and deal with abstract concepts. This is something that really stood out to me at the ECP as everything the school does inside and outside of the classroom is geared towards moulding well-rounded and curious pupils.”

“Being a teacher at the ECP has a plethora of benefits too. All staff partake and are encouraged to engage in high quality professional development that encourages critical thinking, self-reflection and dedication to lifelong learning and continuous improvement. All the staff I have interacted with have been keen to show me and the other trainees the innovative and diverse education frameworks, unit planners, teaching resources and evaluation tools the ECP uses. I have seen, and hope to incorporate into my own teaching, a pedagogical approach which is producing students who are motivated to continue inquiry and lifelong learning, beyond school study.”

“We explored everything from what it means to be an IB school (particularly useful when comparing to the schools we are familiar with), with its focus on forming inquiring, knowledgeable, active, compassionate, respectful and caring young people with a commitment to lifelong learning, and creating a better world through intercultural understanding and respect for others and the liberal arts. The IB school is also different insofar as each school can pick and choose its own subjects and topics, and has high expectations including 90% attendance and commitment to learning beyond academic study and the stricter decisions to pass or fail pupils. We also looked at how positive and productive relationships are formed between pupils and teachers, and also how to motivate and engage pupils to take responsibility for their own learning. All of these sessions helped me gain a clearer picture of what IB schools are all about, and how they compare to the schools I am working in back in England.”

One Cumbria aims to continue its partnership with The English College in Prague and we are looking forward to discussing future projects and developments with Mr Nigel Brown, the Headteacher, when he visits Cumbria in October.

ITT OPPORTUNITIES

And finally! Following our successful bid to become an ITT provider from September 2024, we are now looking for partner schools across the county. If you would like to get involved in developing an ITT curriculum for Cumbria's future teachers, or host ITTs in your schools, please contact Alison Wilkinson, who will be leading on the development of our provision over the next two years at wilkinsona@onecumbria.education. It's going to be a busy and exciting project and we are looking forward to working with you on this.

Have a relaxing and peaceful summer break, and see you in September.

**Best wishes,
Judith**

**One Cumbria Teaching School Hub
c/o West Lakes Academy
Main Street
Egremont
CA22 2DQ
Tel: 01946 820356 ext. 3003
wilkinsona@onecumbria.education**

www.onecumbria.education



<https://twitter.com/OneCumbriaTSH>



<https://www.instagram.com/onecumbriaeducation>