

One Cumbria - Our curriculum on a page

Please see our website for more detail

You The Initial Teacher Trainee (ITT)

...with SEND
...with High Prior Attainment
...with Disadvantage
...with Early Years

One Cumbria is committed to delivering high quality initial teacher training, with our provision beginning in September 2023. We will begin recruiting in October 2022 and we are reviewing the outcome of the ITT Market Review and ITT Core Content Framework to ensure our ITT Curriculum exceeds national expectations as well as fulfilling the One Cumbria context and specialisms.

...with invitation to apply for a fully funded 6-week placement at The English College in Prague.

You can use this experience to inform your optional research dissertation having brought the experiences back to your own practice and that of others.

You will study the same content as your colleagues in Cumbria but in a different education sector that delivers the International Baccalaureate.

...with optional 60-credit research dissertation on chosen specialism.

Additional placement at The English College, in Prague in January 2022 for six weeks, all expenses paid.

You The Early Career Teacher (ECT) Year 1

...with SEND
...with High Prior Attainment
...with Disadvantage
...with Early Years

You get QTS with PGCE and get a position in one of Cumbria's schools.

Your school registers you with us for the ECF and...

...with optional 60-credit research dissertation on chosen specialism.

Additional modules on wellbeing and workload. Additional opportunities to work in Special Schools, PRUS, Early Years, Grammar School settings.

You The Early Career Teacher (ECT) Year 2

...with SEND
...with High Prior Attainment
...with Disadvantage
...with Early Years

Attend Year 2 Induction.

Access to all the online materials from year one including stretch content to deepen your knowledge.

Complete 45-minutes of self-directed study each half term.

Attend a phase/subject-specific seminar every halfterm to collaborate on learning and development.

Engage in subject/phase specific learning and development. Develop one's own autonomy of learning career development modules.

Four additional modules linked to the optional dissertation.

Research in the classroom. Leading in careers and employability. Preparing to mentor. Preparing for middle leadership.

...with optional 60-credit research dissertation on chosen specialism – All three dissertations accredited as a masters

Additional modules on wellbeing and workload. Additional opportunities to work in Special Schools, PRUS, Early Years, Grammar School settings.

...with optional 60-credit research dissertation on chosen specialism.

Additional placement at The English College, in Prague in January 2022 for six weeks, all expenses paid.

You The Middle Leader 12 Months

NPQ Leading Teacher Development: supporting the training and development of others, including early career teachers – AUGMENTED for all ECT Mentors to study.

NPQ Leading Teaching: developing teachers who are subject leads or responsible for improving teaching practice in a subject or phase – AUGMENTED by working in Special School/Early Years/Grammar setting.

NPQ Leading Behaviour and Culture: developing teachers who have responsibilities for leading behaviour and culture – AUGMENTED by PRU placement and working with a child at one of Cumbria's PRUs or AP provision.

You The Senior Leader 18 Months

NPQ Senior Leadership - for school leaders who are, or are aspiring to be, a senior leader with cross-school Responsibilities. Developing a depth of expertise across a number of specialist school leadership areas at both operational and strategic level so you can contribute to all aspects of the school through the leadership team.

Supports you to know and be able to do within the knowledge, skills and concepts that underpin successful leadership within a school.

You The Headteacher 18/24 Months

NPQH
Leading a school is complex, strategic and operational and relies on working with and through colleagues to ensure every pupils gets an excellent education. This course supports you to develop the expertise across all domains to enable your school to keep improving.

It also provides support to understand the highest professional standards.

Additional Support

This is designed to provide new headteachers with that all important support, debate, access to expertise to enable you to grow and develop.

NPQEL
This helps existing or aspiring executive leaders to understand the relationship between the multiple and complex domains of leading across a group of schools, how you and those domains can change over time, how to set an ambitious vision for your school group and how to establish a culture and conditions across the trust in which staff and pupils are able to thrive.

Key Benefits
Free 1:1 support and funding options for schools most in need.
Broaden and deepen specialist expertise.
High-quality, evidence-led training designed by education experts and school leaders.
Strengthen leadership, diversity and culture.
Flexible training that fits around your schedule and prior knowledge.

Assessment – Additional 3 Month Sumative Assessment Period
LEARNING MODULES: asynchronous and on-line with a pre-quiz to establish prior knowledge on which to build learning. You are directed to foundational or advanced content to build knowledge including exemplification materials (e.g. video of a leader reinforcing high expectations in corridor).
Lean 'how to' practical application tasks recognising how different contexts affect leadership.
Low-stakes quiz.
ON-LINE SEMINARS : these consider persistent problems that leaders are likely to face and work through examples, supporting towards expertise (e.g. how to build buy-in from staff).
FACETO FACE CONFERENCES: Each programme includes two conferences designed to: build on knowledge acquired and provide a choice of practical activities. bring insights from serving school leaders and subject-matter experts. provide opportunities for focused collaborations.
SCHOOL/TRUST VISITS: to observe and understand expertise in context; reinforcing knowledge leading to exceptional implementation.

Example - NPQSL
Track the case of a child in a PRU from arrival to presenting on their behalf at inclusion panel to argue for the reinstatement to mainstream.

Additional placement at The English College in Prague, in January 2022, for six weeks, all expenses paid to complement studies*

ADDITIONALITY

YEAR 1

YEAR 2