

Reducing workload – helping shape policy with school and teacher-led research

Learning recovery following the Coronavirus health emergency is the generational challenge of our times

To be successful we will need to use teacher time effectively, reducing unnecessary and ineffective workload to a minimum to avoid teacher burnout and maximise effort on the things that really matter.

This said, we know that there are challenges in reducing workload. Particularly, concerns about what the wider effects of this might be. We believe that collecting evidence about reducing workload and its benefits is a vital way to tackle this.

Join us building on our previous research with schools in England

In 2018-2019, in partnership with the Department for Education and the Teaching Schools Council, **Education Development Trust** delivered a world-leading collaborative research programme with schools across England. This programme reduced workload and provided evidence to demonstrate the benefits of reducing workload in areas such as: marking and feedback, lesson planning and data recording and monitoring.



Teacher research dissemination event 2019

We are excited to announce that we are again recruiting teachers and schools to work with us and the **Department for Education**.

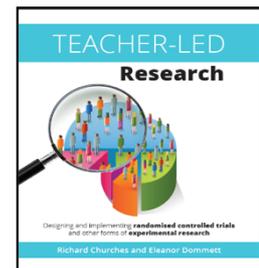
[Click here to view the previous research report and teacher research](#)

Flexible remote learning will take place in the Autumn Term 2021. Workload reduction projects in the Spring Term 2022. Analyses and write-ups in the Summer. The

research will culminate in a meta-analysis of teacher findings and independent report published on gov.uk, in which your research will be cited.

- ✓ Free for schools in England
- ✓ Learn in your own time with flexible distance learning and video resources
- ✓ Get support to develop a workload reduction strategy and implement workload reduction using the **School Workload Reduction Toolkit**
- ✓ Gain expertise in quantitative research that you can continue to use beyond the programme, including research conference poster writing

- ✓ One-to-one support and webinars from a team of experienced research supervisors, including Dr Richard Churches, author of *Teacher-led research: designing and implementing randomised controlled trials and other forms of experimental research* (included for participating schools)



- ✓ End-to-end personal support to design your research and analyse results using easy-to-use EXCEL programmes
- ✓ Use existing school data to check the effect of workload reduction and pupil attainment while measuring the effectiveness of learning recovery
- ✓ Contribute to our understanding of the benefits of workload reduction on teacher wellbeing

[To register your interest in participating and find out about our free taster webinars in September 2021 please click here](#)

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